



**JAGAT GURU NANAK DEV
PUNJAB STATE OPEN UNIVERSITY, PATIALA**

**A State University Established by Govt. of Punjab vide Act No. 19
of 2019 and Approved Under section 2(f) of UGC**

School of Social Sciences and Liberal Arts

Course Scheme

Bachelor of Arts

From Admission Cycle July 2024

The Bachelor of Arts, a choice-based credit programme, is a blend of disciplinary, interdisciplinary, and skill-based courses. It is designed to provide the learners with the information and skills necessary to understand and analyse their world by introducing them to the main themes and topics of disciplines in the Humanities, Social Sciences, and Sciences. The Programme Code of this Bachelor of Arts is BAB3JGN. The programme has a number of disciplines and courses from different Schools of Studies.

The following disciplines are part of the programme this academic session (2024-2025):

- 1) Economics
- 2) English Elective
- 3) History
- 4) Political Science
- 5) Sociology
- 6) Religious Studies

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Basic Structure: Distribution of Courses				
Sr. No	Course Name	No. of Papers	Credits Per Paper	Total Credits
1	Core Courses (CCs)	12	6	72
2	Discipline Specific Elective Courses (DSEs)	4	6	24
3	Ability Enhancement Compulsory Courses (AECCs)	2	4	8
4	Skill Enhancement Elective Courses (SECs)	4	4	16
5	Generic Elective Courses (GEs)	2	6	12
6	Compulsory Non-Credit Qualifying Courses	3	-----	-----
	Total	27		132

The programme can be completed by earning the required number of credits under each category in a minimum period of three years (six semesters) or in a maximum period of six years. The required number of credits under each category is as follows: 72 credits of Core Courses, 24 credits of Discipline Specific Electives, 8 credits of Ability Enhancement Compulsory Courses, 16 credits of Skill Enhancement Courses, and 12 credits of Generic Electives.

Apart from this, the programme includes three non-credit yet compulsory qualifying courses: Sikh Heritage and Ethos, Human Rights, Drug Abuse: Problem, Prevention and Management in the first three semesters respectively. Sikh Heritage and Ethos will be taught in the first semester to familiarize the learners with the Sikh theology, rich culture and ethos of Punjab. In order to bring awareness in the learners about the human rights and to sensitise them with the social issues like drug abuse, the learners will be introduced to the subjects titled Human Rights and Duties; and

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Drug Abuse: Problem, Prevention and Management in the subsequent semesters i.e., second and third semester, as per the official guidelines issued.

Credit:

A credit is equivalent to 30 hours of study time comprising all learning activities (i.e. reading and comprehending the print material, listening to audios, watching videos, attending counselling sessions, teleconferencing and writing assignment responses). Most courses of this programme (CCs, DSEs and GEs) are of six credits. This means that a candidate will have to put in 180 hours (6 x 30) of study time to complete each of these courses. The programme also has six Ability and Skill Enhancement courses, each of four credit weightage i.e., 120 hours (4 x 30) of study time.

Table 1:1 PROGRAMME STRUCTURE

Semester	Core Courses (CC) (12 courses x 6Credits)	Discipline Specific Elective (DSE) (8 courses x 6credits)	AECC/SEC (6 courses x 4 credits)	Generic Elective (GE) (2 courses x 6 credits)	Non-Credit Compulsory courses (zero credit)	Credits
I	Punjabi Compulsory 1		Effective Communication in English		Sikh Heritage and Ethos	22
	CC 1-A					
	CC 2-A					
II	English Compulsory 1		Environmental Studies		Human Rights and Duties	22
	CC 1-B					
	CC 2-B					
III	Punjabi Compulsory II		SEC-1		Drug Abuse: Problem, Prevention and Management	22
	CC 1-C					
	CC 2-C					

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IV	English Compulsory II		SEC -2			22
	CC 1-D					
	CC 2-D					
V	DSE-1 A DSE-1 B		SEC-3	GE-1		22
VI	DSE-2 A DSE-2 B		SEC-4	GE-2		22
Total	72	24	8	16	12	132

Abbreviations used in the table:

CC: Core Course

DSE: Discipline Specific Elective

AECC: Ability Enhancement Compulsory Course SEC: Skill Enhancement Course

CURRICULUM DESIGN: -

Table 1.2

Course Code and No.	Course Title	Course Type	*Internal	External	*Total Max.	Credits
FIRST YEAR						
Semester-I						
AE1B31107T	Effective Communication in English	AE1	30	70	100	4
----	Discipline 1 Core A	CC	30	70	100	6
----	Discipline 2 Core A	CC	30	70	100	6

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PC1B31106T	Punjabi Compulsory 1	PC 1	30	70	100	6
SHAE31108T	Sikh Heritage and Ethos**	SHAE	30	70	100
TOTAL			----	-----	-----	22
Semester-II						
AE2B31207T	Environment Studies	AE 2	30	70	100	4
----	Discipline 1 Core B	CC	30	70	100	6
----	Discipline 2 Core B	CC	30	70	100	6
EC1B31206T	English Compulsory 1	EC 1	30	70	100	6
HRDB31208T	Human Rights and Duties**	HRD	30	70	100	-----
TOTAL			....	.....	.....	22

SECOND YEAR							
Semester III							
.....	Discipline 1 Core C	CC	30	70	100	6	
.....	Discipline 2 Core C	CC	30	70	100	6	
PC2B32306T	Punjabi Compulsory 2	PC 2	30	70	100	6	

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BAB32307T	Any one of the following: I. Positive Psychology	SEC-1	30	70	100	4
BAB32308T	II. Fundamentals of Computer					
BAB32309T	III. Entrepreneurship Development					
DABB32310T	Drug Abuse: Problem, Prevention and Management **	DAB	30	70	100	.....
TOTAL			....	.....	.....	22
Semester IV						
EC2B32406T	English Compulsory 2	EC 2	30	70	100	6
.....	Discipline 1 Core D	CC	30	70	100	6
.....	Discipline 2 Core D	CC	30	70	100	6
BAB32407T	Any one of the following I. Enhancing Happiness at Workplace	SEC-2	30	70	100	4
BAB32408T	II. Web Designing and Development					
BAB32409T	III. Soft Skills					
TOTAL			22

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THIRD YEAR						
Semester V						
.....	DSE-1 A	DSE -1	30	70	100	6
.....	DSE-1 B	DSE-2	30	70	100	6
BAB33506T	Any one of the following I. Foundation of Happiness at Work Place	SEC-3	30	70	100	4
BAB33507T	II Digital Marketing					
BAB33508T	III. English Language Teaching					
	Any any one from the given list in Table 1.7.	GE-1	30	70	100	6
TOTAL			100	300	400	22
Semester VI						
....	DSE- 2 A	DSE-3	30	70	100	6
.....	DSE- 2 B	DSE-4	30	70	100	6
BAB33606T	Any one of the following I. Measures of Happiness at Work	SEC-4	30	70	100	4
BAB33607T	II. Digitalized goods and service tax					

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BAB33608T	III. Fundamentals of Programming Language					
	Any any one from the given list in Table 1.7.	GE-2	30	70	100	6
TOTAL			....	.....	.....	132

***Int:** Continuous Internal Assessment, **Ext:** Semester End Examination, **Tot:** Total, **Max:** Maximum.

**These are compulsory non-credit qualifying papers. Though they are non-credit courses, it is important for a learner to qualify them failing which the degree will not be awarded.

The specific components of the programme, i.e. Core, Elective, Ability Enhancement, Skill Enhancement and Generic Elective Courses are discussed below: 12

Core Courses (CC)

The programme has twelve core courses, four in languages and four each in the two disciplines chosen to study. These courses which are on offer in the first four semesters of the programme are aimed at building a strong foundation in humanities and social sciences by introducing the learners to language and literature (in English and Punjabi to begin with) and the disciplines in humanities and social sciences. Each core course is of six credits. These courses cover more than half of the programme, 72 credits (12 courses x 6 credits) out of 132 credits of the programme.

There is a language core course in each of the first four semesters of the programme. The courses that are currently on offer are given below in Table 1.3

Table 1.3 Core Courses: CC (Languages)

	Language First Semester	Second Semester
Punjabi	PC1B31106T: Punjabi Compulsory-1	
English	-----	EC1B31206T: English Compulsory-1
	Third Semester	Fourth Semester

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Punjabi	PC2B32306T: Punjabi Compulsory-II	
English	-----	EC2B32406T: English Compulsory-II

In addition to the compulsory language core courses, a learner has to choose any two disciplines from the list of eight offered by the university. Currently, Economics, English Elective, History, Political Science and Sociology and Religious Studies disciplines of the School of Social Science and Liberal Arts and the School of Languages are part of the BA programme. It is important to note here that the two disciplines opted to study in the first semester of the programme will have to be studied in the subsequent semesters of the programme to complete the required number of Core and Discipline Specific Elective courses of the BA programme. One cannot change the disciplines of study in the second or third year of the programme.

Table 1.4 Core Courses: CC (Discipline)

	First Semester	Second Semester
Economics	BAB31101T: Micro Economics	BAB31201T: Macro Economics
English Elective	BAB31102T: Introduction to English Literature	BAB31202T: Reading Prose
History	BAB31103T: History of India: Indus Civilization to c. 1200 CE	BAB31203T: History of India: c.1200- c.1750
Political Science	BAB31104T: Principles of Political Science	BAB31204T: Political Theory- II
Sociology	BAB31105T: Introduction to Sociology	BAB31205T: Indian Society

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Religious Studies	BAB31108T: Religious Studies (Brief Introduction of Religions)	BAB331208T: Religious Rites
	Third Semester	Fourth Semester
Economics	BAB32301T: Public Finance	BAB32401T: International Economics
English Elective	BAB32302T: Reading Poetry	BAB32402T: Reading
History	BAB32303T: History Of India: c.1750-1947	BAB32403T: Contemporary India
Political Science	BAB32304T: Indian Political System-I	BAB32404T: Indian Political System-II
Sociology	BAB32305T: Sociological Thought	BAB32405T: Social Change in India
Religious Studies	BAB32311T: Founder of Religion	BAB32411T: Holy Scripture
	Fifth Semester	Sixth Semester
Economics	BAB33501T: Economics of Growth and Development and Indian Economy	BAB33601T: Quantitative Methods
English Elective	BAB33502T: Elementary Linguistics and Phonetics of English	BAB33602T: Indian Writings in English
History	BAB33503T: History of Punjab: c.1450 to 1849	BAB33603T: History of Punjab: 1849-1966

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Political Science	BAB33504T: Political Thought	BAB33604T: International Politics-Theory and Practices
Sociology	BAB33505T: Social Research Methods	BAB33605T: Indian Society: Issues and Problems
Religious Studies	BAB33518T: Major Sects	BAB33618T: Religious Thinkers

Discipline Specific Elective Courses (DSEs):

Discipline Specific Elective Courses are on offer in the fifth and sixth semesters of the programme. These six credit courses are intra-disciplinary in nature. The Discipline Specific Electives (DSEs) are specific (or specialised or advanced or supportive) to the discipline or subject of study. They provide an extended scope. The programme has four DSEs, two from each of the two disciplines that one has opted to study. They carry 24 credits (2+2 courses x 6 credits). The DSEs on offer in the fifth and sixth semesters are given in Table 1.5 below:

Table 1.5 Discipline Specific Electives (DSEs)

	Fifth Semester	Sixth Semester
Economics	BAB33501T: Economics of Growth and Development and Indian Economy	BAB33601T: Quantitative Methods
English Elective	BAB33502T: Elementary Linguistics and Phonetics of English	BAB33602T: Indian Writings in English
History	BAB33503T: History of Punjab: c.1450 to 1849	BAB33603T: History of Punjab: 1849-1966
Political Science	BAB33504T: Political Thought	BAB33604T: International Politics-Theory and Practices

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Sociology	BAB33505T: Social Research Methods	BAB33605T: Indian Society: Issues and Problems
Religious Studies	BAB33518T: Major Sects	BAB33618T: Religious Thinkers

Ability Enhancement Compulsory Courses (AECCs)

Ability Enhancement Compulsory Courses are of four credits each. As the name suggests, the Ability Enhancement Compulsory Courses (AECCs) are compulsory for all learners. There are two AECCs on offer, one each in the first and second semesters. The first AECC is an awareness course which is intended to sensitize the learners with environmental issues and introduce them to the policies and practices put in place to address environmental concerns at the local, national and global level.

The other AECC, available in the second semester is Effective Communication in English. These courses introduce the learners to the theory, fundamentals and tools of communication and develop in them vital communication skills which should be integral to personal, social and professional interactions.

Skill Enhancement Courses (SECs)

Skill Enhancement Courses (SECs) are also ability enhancement courses. These courses seek to build specific skills set in some applied functional area of daily life. Each Skill Enhancement Course (SEC) is of four credits. These courses are on offer from the third semester onwards. A number of SECs are on offer in each semester. The learner will have to opt for 3 only one SEC each semester from the common pool. SECs that are available from the common pool in each semester are given in Table 1.6 below:

Table 1.6 Skill Enhancement Courses (SECs)

Third Semester	Fourth Semester
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BAB32307T: Positive Psychology Fundamentals of Computer Application BAB32309T: Entrepreneurship Development	BAB32308T:	BAB32407T: Enhancing Happiness at Workplace BAB32408T: Web Designing And Development BAB32409T: Soft Skills
Fifth Semester		Sixth Semester
BAB33506T: Foundation of Happiness at Work Place BAB33507T: Digital Marketing BAB33508T: English Language Teaching Fundamentals of	BAB33608T:	BAB33606T: Measures of Happiness at Work BAB33607T: Digitalized Goods And ServiceTax Programming Language

Generic Electives (GEs)

Generic Electives (GEs) are the other type of electives that are on offer in the fifth and sixth semesters of the programme. These courses are inter-disciplinary in nature. They provide an exposure to other disciplines/subjects nurturing the proficiency and understanding of social, literary, cultural and scientific phenomena. A learner can choose any one Generic Elective from the common pool of GEs that are available in each semester, but it must be different from his/her own core and elective courses.

Table 1.7 Generic Elective Courses (GEs)

Fifth Semester (GE-1)	Sixth Semester (GE-2)
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BAB33509T: Indian Society BAB33609T: Social Change in India BAB33510T: Quantitative
Methods BAB33610T: Public Finance

BAB33511T: Introduction to BAB33611T: Reading Poetry English Literature BAB33612T:
Reading Drama BAB33512T: Indian Writings in English

BAB33513T: History of Punjab: c.1450to 1849

BAB33514T: Contemporary India BAB33515T: Principles of

BAB33613T: Reading Prose

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BAB33614T: History of Punjab: 1849-1966
Political Science BAB33615T: Indian Political System-I

The Elective and Skill Enhancement courses that are listed in this programme guide are the ones that are currently available. The University will be adding new electives (Discipline Specific and Generic) and Skill Enhancement courses from time to time and these will be listed on the University website. One can choose them at the time of re-registration for the second or third year.

Medium of Examination: English and Punjabi

F. Procedure for admissions and curriculum transaction

Admission Procedure: Notifications regarding admission will be published in the leading national and regional newspapers. In addition to this, all the required information will be updated regularly on the university website.

Eligibility: (10+2) or its equivalent are eligible to apply.

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